



# Cheddar First School & Preschool

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## Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Cheddar First School
Number of pupils in school	252
Proportion (%) of pupil premium eligible pupils	15%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2024
Date this statement was published	10/2021
Date on which it will be reviewed	10/2022
Statement authorised by	S Smith
Pupil premium lead	S Smith
Governor / Trustee lead	R Helps

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£48315
Recovery premium funding allocation this academic year	£4930
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£53245

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Date Reviewed: November 2021

Date of Next Review: November 2022



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# Part A: Pupil premium strategy plan

## Statement of intent

*As a school we aim to have the child at the heart of everything we do. Our priority is to narrow the gaps between our disadvantaged pupils and their peers, allowing every child to reach their full potential and experience a wide range of first hand experiences.*

### ***We ultimately aim to-***

*Narrow the gap in Reading, Writing and Maths between our disadvantaged pupils and their peers.*

*Support the emotional, social and mental health needs of all of our pupils.*

*Provide disadvantaged pupils with a broad range of opportunities alongside their peers.*

*Develop a language rich environment to enable all pupils to become fluent readers and communicate confidently.*

### ***These aims will be addressed by the plan through-***

*Our pupil premium strategy plan focuses in on ensuring high quality, Quality First Teaching opportunities are consistently in place. A robust schedule of CPD opportunities ensure that all teaching staff are equipped and competent to deliver high quality engaging lessons that both challenge and support their learners. A broad and balanced knowledge and skills based curriculum will build on first hand experiences and inspire a love of life-long learning. Adults will be effectively deployed to provide targeted interventions to narrow highlighted gaps using SMART targets to track progress and ensure all children are progressing. These targeted interventions will incorporate both small group and individualised opportunities to enable rapid progress to be made. Wider opportunities incorporated within our school ethos and culture promote positive behaviours, strong attendance and opportunities for all pupils to experience extra-curricular activities.*

### ***Our plan is based on the principles that-***

*We as a school can make a difference to the progress and opportunities of all pupils*



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*Any strategies implemented are embedded within a strong research foundation and are therefore proven to have significant impact*

*Wider opportunities which focus on aspects of school culture such as behaviour and attendance impact on all pupil's learning opportunities and should be prioritised*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social, emotional and mental health
2	Gaps in reading, writing, maths and phonics
3	Speech, language and communication
4	Attendance and punctuality
5	Access to wider opportunities
6	Parental engagement

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Reading, Writing and Maths	Achieve outcomes in-line with, or above, national average by the end of KS2
Phonics	Achieve at least 90% of pupils in Y1 pass the PSC
Attendance	Ensure attendance of disadvantaged pupils is at least 96%
Social, emotional and mental health	Pupil well-being is rated as good in pupil survey

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### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 16116

Activity	Evidence that supports this approach	Challenge number(s) addressed
Talk for Writing training	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally Pupils confidence to articulate the written word and perform with confidence has improved	2,3,5,6
<i>Little Wandle (Phonics) Registration, training and resources</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally	2,3,6
<i>Reading</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally Increased reading at home	2,3,6
<i>Maths</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally	2,3,6
<i>First Class Number training</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally	2,3,6
<i>Talk Boost training</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally Pupils confidence to articulate clearly and communicate with confidence has improved	1,2,3,6

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### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 28770

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Pixl</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally	2,3,6
<i>Talk boost</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally Pupils confidence to articulate clearly and communicate with confidence has improved	1,2,3,6
<i>First Class Number</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally	2,3,6
<i>Daily reading</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally Increased reading at home	2,3,6
<i>Little wandle catch up session</i>	Pupils make accelerated progress. Pupils are at least in-line with all others pupils nationally	2,3,6
<i>Nurture group</i>	Pupils are able to regulate their emotions and access the wider curriculum	1,3,6

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## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £8359

Activity	Evidence that supports this approach	Challenge number(s) addressed
Wider curriculum opportunities	Pupils have access to a wide range of activities within and beyond the curriculum experience to enhance their cultural capital.	1, 3,5,6
Parent workshops, stay and play, etc	Strengthened partnership with parents/carers. Parents/Carers regularly support pupils with home	1,6
School to subsidise uniform, resources, breakfast as required	All pupils have the necessary equipment All pupils have a settled start to their day No pupil starts the day hungry	1,2,4

**Total budgeted cost: £ 53245**



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# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.*

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

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### Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*