



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime sports coach for organized games and activities.	Focus on increasing physical activity and reducing behavioural issues at lunchtimes has been successful. Increase in key skills.	Ongoing. Subsidise PP children.
10 hours of swimming by qualified coaches for all children Reception – Y4	Increased water confidence and knowledge of water safety for all children. Some children able to swim.	Ongoing. Subsidise PP children.
Outdoor residential activities for Y3 and Y4	Broaden the offer of activities to pupils. Increase confidence, resilience, teamwork and self-reliance of pupils.	Ongoing. Subsidise PP children.
After school sports activities by professional coaches	Broaden the offer of activities to pupils. Increase confidence, resilience, teamwork and self-reliance of pupils.	Ongoing. Subsidise PP children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Residential outdoor activity centres for Year 3 and 4 to increase exposure to broader range of activities. All children have teaching from qualified instructors. 	<p>Qualified outdoor instructors at activity centre - to lead the activities</p> <p>class teachers and TAs – will be with children at all times</p> <p>pupils – will take part</p>	Indicators: 2,3,4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in different PE and Sport Activities. Increased independence, resilience and enjoyment of children.	£1000
<ul style="list-style-type: none"> Sports coaching, lunchtime clubs and forest school: coaches to organize games with all children, increasing key skills. 	<p>Sports coaches – are leading the sessions</p> <p>Lunchtime supervisors – will deal with less behavioural issues</p> <p>pupils – will take part</p>	Indicators 3,4,5	Children encouraged to take part in different organized activities, some being competitive. Older children are ‘trained’ to be play leaders. Increase in key skills.	£16207
<ul style="list-style-type: none"> Real PE online portal subscription 	Teachers to use portal as reference when doing PE with their classes	Indicator:1	Increase in knowledge of delivery of PE for staff	£695

<ul style="list-style-type: none"> After school sports sessions to be run by sports coaches including multi-sports, dance, football, adventure club, forest school 	<p>Qualified sports coaches – to lead sessions</p> <p>Pupils – to take part</p>	<p>Indicators: 2,4,5</p>	<p>Children encouraged to take part in different organized activities, some being competitive. Increase in key skills.</p>	<p>£200</p>
<ul style="list-style-type: none"> Take part in any organized inter-school sports festivals or competitions 	<p>PE lead – to liaise with competition organisers</p> <p>Class teachers and TAs– to take pupils to the event</p> <p>Pupils - to take part</p>	<p>Indicators: 2,4,5</p>	<p>Children are encouraged to take part in inter-school competitive sports festivals increasing confidence, resilience and awareness of other sporting occasions and places.</p>	<p>£100</p>
<ul style="list-style-type: none"> 10 hours of swimming by qualified instructors for Years R-4 	<p>PE lead - to liaise with pool</p> <p>Class teachers and TAs - to take pupils to event</p> <p>Swimming teachers – to lead sessions</p>	<p>Indicators: 2,3,4</p>	<p>Increased water confidence, water safety awareness and swimming for older pupils.</p>	<p>£5928</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
10 hours of swimming for all year groups Rec-y4 (Indicators: 2,3,4). All children have teaching from qualified swimming instructors.	Increased water confidence for all children. Increased % of children able to swim. Water safety lesson included.	PP children subsidized. Ongoing.
Residential outdoor activity centres for Year 3 and 4 to increase exposure to broader range of activities. (Indicators: 2,3,4). All children have teaching from qualified instructors.	Increased confidence, independence and resilience of children. Broaden the experience of children by trying different activities and staying away from home.	PP children subsidized. Ongoing.
Lunchtime sports coaches: coaches to organize games with all children, increasing key skills. (Indicators 3,4,5)	Increased activity of children during lunchtimes. Reduction in behaviour problems. Increase in key skills.	Ongoing
After school sports sessions to be run by sports coaches including multi-sports, dance, football, adventure club (Indicators: 2,4,5)	Broaden the activities available to children. Huge uptake in multi-sports. Less so in other areas.	Keep the range of sports and activities available. Try to find other sports. PP children subsidized. Ongoing.
<p>Opportunity for Y1-4 to participate in competitive sports with local schools (Indicators:5,4,2)</p> <ul style="list-style-type: none"> • Interschool tennis competition run by local tennis club • Intersports for year 3 and 4 at Fairlands Middle School • Sports Festival for Y1-4 at Kings Fitness 	Broaden activities for children. Increased confidence and enjoyment in different sporting activities. Increased awareness of competitive sports in different environments.	Ongoing.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	

Signed off by:Suzi

Head Teacher:	<i>Suzi Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Suzi Smith</i>
Governor:	
Date:	