



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports coach and teaching assistant for after school sports club 2 days a week. • SSCO contribution for continuing CPD for staff, organizing inter-school sports festivals. • Swimming lessons for all children Year R – Year 4 • Co-ordination group for children with specific needs • Excellent interest and participation by children in school PE lessons, sports and activities. 	<ul style="list-style-type: none"> • Increased use of organized lunchtime activities for children • Increase of daily activity • Different activities to engage with all children’s interests

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,381		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					53 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increased activity levels for pupils to achieve at least 30 minutes 'guided' activities every day in school. Impact on pupils: greater focus in lessons, less behavior issues in the playground, more space in main playground when groups are doing activities elsewhere. After school sports club twice a week by Sports Coach and teaching assistant 10 week program of swimming for all children YR to Y4 	<ul style="list-style-type: none"> lunch time activities with sports coach for years 3 and 4 on non-PE days After School Sports Club for KS1 and KS2 with sports coach Co-ordination group 2x/week for children with additional needs lunch time 'huff and puff' activities for Y1 and Y2 with additional lunchtime supervisor plus playground leaders from Y4 on non-PE days Addition/replacement of equipment Allocation to enable Pupil Premium children in KS1 and Reception classes to access 10 weeks of swimming lessons. 	<ul style="list-style-type: none"> Sports coach and additional staffing costs (TA support, lunchtime supervisor) to run clubs and activities: £8420 Replacement of equipment: £1000 Allocation of funds for swimming: £500 			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased physical activity in classes for short breaks throughout the day to increase focus/productivity and reduce behavior problems. Focused physical activity to promote core strength and stamina in Reception classes. PE Coordinator co-ordination and planning time to raise profile of PE across the school. 	<ul style="list-style-type: none"> Daily 'mile' – 10 minutes a day running time around playground in Winter and field in Summer. To start during Sport Relief week. Learn to Move Programme in Reception classes twice a week for 1 hour. 	<ul style="list-style-type: none"> £0 Staff costs: £500 Staff costs: £1304 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use of SSCO (N.Macguire) as CPD as requested by staff eg, dance module in Y2, Large apparatus for Reception classes 	<ul style="list-style-type: none"> Use of extra swimming teachers to allow all children to access swimming curriculum in Year 3 	<ul style="list-style-type: none"> SSCO : £2000 Extra swimming teacher costs: £500 		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> 6 week intervention for Year 3 by Somerset County Cricket resulting in increased knowledge of skills, understanding and interest in the cricket. Whole school assemblies from different local sporting and activity organisations eg, rugby club: intended to broaden children’s knowledge of different activities on offer locally. Replace and update PE equipment to enable participation in a range of different sports. Participation in community sports opportunities. 	<ul style="list-style-type: none"> Sports week of different sports and activities during Summer term Contact local sports clubs to arrange other after school sports clubs Liaise with sports coaches re: PE equipment After School Club for Country Dancing started with intended participation at May Fair and Inter-school Country Dancing Festival. Year 3 to participate in ‘Dancing in Caves’ Workshop Year 4 participation in whole day climbing activity organized by 	<ul style="list-style-type: none"> Sports week: £1000 Staff costs: £100 Dance workshop: £200 		

<ul style="list-style-type: none"> • Teambuilding, collaborative and adventurous sports activities. • Development of school grounds to support different outdoor activities. 	<p>Mendip Outdoor Pursuits.</p> <ul style="list-style-type: none"> • Creation of mulch track around school field, ground markings in playground etc. 	<ul style="list-style-type: none"> • Joint residential with other Federation First Schools. Costs: £1000 • Track and markings: £2000 		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Regular interschool sports festivals organized at Fairlands by SSCO. • Participation in different sports events held locally 	<ul style="list-style-type: none"> • Inter-school tennis tournament • Inter-school football tournament • Inter school cricket tournament • Interschool sports for all year groups at Fairlands. 	<ul style="list-style-type: none"> • £200 		