

Cheddar First School

SEND Assistant



Cheddar First School caters for pupils from 4 to 9 years of age. There are currently 265 pupils on roll, organised in 10 class groups. Each year has 2 parallel classes and teachers work collaboratively to plan, deliver and assess the curriculum. An experienced group of part time nursery nurses and teaching assistants work with the teachers. We are an inclusive school catering for children with a range of learning needs and a very experienced SENCo supports all the staff with this work. The current staff have a wide range of experience and expertise and are committed to providing high quality educational experiences for their pupils.

The present school building opened in September 2002 and includes part of the historic Victorian building. The building houses 10 classrooms, an ICT suite, Library area, Learning support room, Therapy Room and Hall. The school has a large field at the rear of the building and all children have swimming lessons at The Kings of Wessex school.

The school enjoys very good links with parents and carers. Curriculum and Parent evenings are well attended and many parents help with school activities on a voluntary basis. There is an active PTA which organises a range of events for the children and their families.

The school also has very good links with the other schools in the Cheddar Valley area and is part of the Cheddar Valley Community Learning Partnership. One of the local pre-school providers is located in the school grounds.

Hours initially will be 17 hours/week
Monday, Wednesday and Friday.

The Governors are looking for the following qualifications, experience and qualities.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ❑ NVQ Level 3 or above ❑ GCSE C or above in Maths and English ❑ Up to date Safeguarding training 	ELSA training
Experience	<ul style="list-style-type: none"> ❑ Teaching assistant experience in Foundation or Key Stage one or Two ❑ Experience of working with children with learning and behaviour difficulties for example, ADHD, ASD, Attachment disorders. ❑ Knowledge and understanding of a range of conditions which affect children's social and emotional and mental health. ❑ Experience of carrying out observations and assessments and contributing to records ❑ Experience of working as part of a team 	<ul style="list-style-type: none"> ❑ Experience of working with pupils with Speech, Language and communication difficulties. ❑ Any relevant training related to : Team Teach TEACH approach Attachment difficulties ASD/ Social Communication Nurture group training ❑ Experience of working with Parents
Qualities	<ul style="list-style-type: none"> ❑ An effective communicator ❑ The ability to work as part of a team ❑ The ability to make decisions independently ❑ Flexibility ❑ Personal resilience in challenging circumstances ❑ A commitment to inclusive education ❑ A willingness to work with parents and the wider school community 	<ul style="list-style-type: none"> ❑ A commitment to continuing professional development