

Personal, Social and Emotional

We will be encouraging the children to take account of one another's ideas about how to organise their activities and show sensitivity to other's needs and feelings.

We will celebrate us all being good at different things.

In RE we will be looking at special events and festivals.

Communication, Language and Literacy

Phonics and reading will continue at your child's level and the children will be encouraged to name the letters of the alphabet. We will read traditional tales and non-fiction books. The children will continue writing their first and last name and be encouraged to attempt writing for a variety of purposes such as adding words to speech bubbles, writing stories and shopping lists. They will be encouraged to interact with other children and use language to imagine and recreate different roles and experiences. We will aim for the children to do a performance of a story before the end of term.

Mathematics

The children will continue to use, recall, order and begin to write numbers up to 20 and count beyond. They will begin to relate addition to combining two groups and relate subtraction to taking away. They will be using language such as heavier/lighter/bigger/smaller/fewer/more & less to compare objects. They will be using positional language on roadways and maps linked to our stories. The children will have an opportunity to use and talk about & name 2D & 3D shapes.

Understanding of the World

We will set up a role play area depending on the children's interests

We will encourage the children to investigate objects and materials by using all of their senses as appropriate.

We will have a visitor to run dinosaur workshops in school. Using ICT and non-fiction books we will find out about dinosaurs and other animals and have artefacts for the children to investigate.

We will look closely at similarities, differences, patterns and change. We will encourage them to ask questions about why things happen and how things work.

Technology

The children will have the opportunity to use a range of technology, both real and in the role play area. They will use the 'Bee-bots' (small programmable robots!) with mats related to our stories.

In the suite they will use a simple publishing & modelling program.



Reception : Spring Term 2018

Fact & Fiction



Physical

The children will have a dance focus in the first half term using different body actions such as travel, turns, jumps, gesture, stillness, and shapes with an emphasis on size.

They will continue to handle different tools and objects, construction and malleable materials. They will be encouraged to move with confidence, imagination and in safety.

The children will also be working on gymnastics and multiskills during their PE lessons.

Expressive Arts & Design

The children will be encouraged to use their own ideas imaginatively in art and design, music, dance, role play and stories adapting the tuff mat, small world and role play areas. They will add details such as a volcano, river, trees, caves etc.

Before the end of term we will have a teddy bears picnic and the children will be told when they can bring in their own teddy.

Children will look closely at different bears, sketching them and making different marks to make fur. They will continue to experiment with colour and use different thickness of paint to create texture of bear's fur and use mark making tools on both playdough and clay.

They will be encouraged to create dinosaur footsteps and movements and to recognise repeated sounds and sound patterns. They will match movements to music and to recognise and explore how sounds can be changed.

They will be learning dinosaur songs, poems & stories.