



Mendip Edge Federation

SEX EDUCATION POLICY

Principles

The Governors and staff believe that Sex Education should be dealt with sensitively and be appropriate for the age and aptitude of the pupil, and that pupils questions should be answered factually, sensitively and honestly as they arise.

All Sex Education teaching should be presented within a moral framework.

Sensitivity should be shown to differing ethnic or religious background and also to the views of parents.

Moral and Values Framework

Pupils' learning in Sex Education will be carried out in the context of the federation's aims and vision, particularly in developing in the child a positive sense of moral responsibility. Working in conjunction with parents, we aim to promote self-esteem, self-discipline and sensitivity to the needs of others.

Equal Opportunities

Sex Education will be delivered in line with the federation's Equal Opportunities Policy, within an atmosphere of mutual respect and avoiding stereotyping. It will be offered to all pupils.

Working with Parents

Parents cannot withdraw their children from those aspects of Sex Education which form part of the National Curriculum. However, they do have the right to withdraw from other parts of the Sex Education programme taught in our PSHE course.

Policy into Practice

First Schools

Objectives

- to understand the life-cycles of humans and other animals
- to recognise the importance and variety of family life
- to understand the importance of respect, love and care within relationships
- to respect and look after their own bodies
- to respect the views and feelings of others

Organisation

- There is no separate scheme of work for sex education
- Teaching about relationships is included in the PSHE curriculum. Discussions about these issues also take place in Collective Worship and when need or opportunities arise throughout and beyond the curriculum.
- Education about relationships will focus on friendship, self-esteem, respect and understanding the feelings of themselves and others
- Teaching about the human body, growth and development is covered in the Science curriculum

Date of last review 2016

Date of next review: 2018

Key Stage 1 pupils will learn:

- that animals including humans, move, feed, grow, use their senses and reproduce
- to recognise and compare the main external parts of the bodies of humans
- that humans and animals can produce offspring and these grow into adults
- to recognise similarities and differences between themselves and others and treat others with sensitivity

Lower Key Stage 2 pupils will learn:

- that the life processes common to humans and other animals include nutrition and growth.

Fairlands

Aims

- to build up pupils' self-esteem to reassure them of their value and self-worth to nurture a responsible attitude towards personal relationships, including aspects of mutual respect and care and to develop sensitivity towards the needs of others
- To encourage exploration of values and moral issues

Objectives

- to teach pupils about loving relationships
- to teach pupils about personal hygiene and related health issues
- to help pupils towards an elementary understanding of the workings of their bodies and knowledge and use of appropriate vocabulary
- to teach pupils about human reproduction, contraception and sexually transmitted infections

Sex Education will be taught in the Science curriculum and PSHE programme.